



مدرسة الحياة العالمية ثنائية اللغة
Al-Hayat Universal Bilingual School

A GENERATION COMMITTED TO THE ART OF LIFE MANAGEMENT

GRADE 6 NEWSLETTER

11-15 October



American International Accreditation Association
FOR SCHOOLS AND COLLEGES

| LANGUAGE ARTS PROGRAM | | Day | Date | Tests |
|------------------------------------|--|--|-------------|----------------------------------|
| Essential Question | What are some of the challenges and triumphs of growing up? | Sun | | |
| Unit / Lessons | Unit 1 Childhood - From Brown Girl Dreaming | Mon | 12-10 | Math (6U, B) Science (6R,H,S) |
| Analyze Craft and Structure | Memoir and Poetry Author's Style: Figurative Language (simile, metaphor, personification) | Tues | 13-10 | Science 6U,B |
| Writing | Personal Narratives - page 86. | Wed | 14-10 | Math 6H,R,S |
| Concept Vocab / Word Study | (Concept Vocabulary: squish / twist / shushes / humming / twirl / feathery) Word Study: Onomatopoeia | Thurs | 15-10 | English |
| Conventions | Common, Proper, and Possessive Nouns - | Projects | | |
| Anchor Book | Pearson Anchor Book are available for extra work | Day | Date | Subject |
| Listening/Speaking | Zoom session discussion. | | | |
| Notes: | Selection Test is on Thursday 15/10/2020 on "Brown Girl Dreaming" - Please answer the selection package. - Journal Writing (C) is due 13/10/2020 Convention Homework , last page of the package, assigned on Google classroom- due Tuesday 13/10 | | | |
| Mathematics | | Life Management | | |
| Topic | Decimals and Whole Numbers | We show love to those who passed away by carrying on their legacy and following in their foot steps. May Allah grant you paradise, Leader of Humanity. | | |
| Lessons | L(1-5) & L(1-6) | | | |
| Objective | To round decimals. To Compare and order decimals using models and place value. | | | |
| Graded Assignments | Graded assignment on L(1-5) & L(1-6) | Health Focus | | |
| Notes: | Math Quiz on L(1-1) & L(1-4) | Take a break from the screen by doing some physical exercise. | | |
| Science | | ICT | | |
| Unit/ Chapter | 10-Living things in the Biosphere | Google docs: -Numbered list , bulleted list -Copy/Paste. -Create a new docs and turn it in. Note: for details check ICT google classroom. | | |
| Lesson: | 10.3- Viruses and Bacteria | | | |
| Objective: | 1. To explain what are makes up living things. 2. Be able to differentiate the characteristics of viruses and bacteria. 3. Explain how viruses and bacteria interact with nature and people. | | | |
| Vocabulary | virus, host, vaccine, bacteria. | Art | | |
| Assignments/ Experiment | 1. Graded Classwork: To be conducted in Zoom 2. LAB Interactivity to be conducted on Zoom. | Pop Art | | |
| Notes: | Quiz 1: 6H & R (12/10) and for 6U,B & S (13/10) L10.1- Living things and L10.2- Classification Systems Textbook (Pg 438-446) & (Pg 450-455). Use Google classroom (Week 1 & 2) to find all required material such as video's, note & practice quizz game. "Nothing is impossible, the word itself says I'm Possible!" you can do it! Best of Luck | | | |
| Social Studies | | P.E | | |
| Chapter/Lesson | Chapter 2, Lesson 4. Major Valley in the Arab World | Boys: Soccer Girls: Fitness | | |
| Objectives | Define what a valley is & how it is formed. Recognize types of valleys present in the Arab world & their significance. | | | |
| CW/HW | Google Form 3 on chapter 2.4. Powerpoint & nearpod activities during zoom. | | | |
| Notes: | Complete google form 3 before deadline on Thursday Oct 15. | | | |



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جيل ملتزم بفن إدارة الحياة
خطة العمل الأسبوعي الصف السادس
11-15 أكتوبر



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| التاريخ | | اليوم | التربية الإسلامية | |
|--------------------------|---------|-------------|---|--------------------------|
| | | الأحد | الموضوع: شرح درس: "النظافة في الإسلام" | الواجب: إجابة ورقة العمل |
| | | الاثنين | مصادر التعلم: | |
| اللغة العربية 6R-H-S | 13-10 | الثلاثاء | القرآن الكريم | |
| اللغة العربية 6U + 6B | 14-10 | الأربعاء | الموضوع: سورة المدثر الآيات 11-30 | الواجب: حفظ الآيات |
| | | الخميس | | |
| المشاريع | | الاجتماعيات | | |
| المادة | التاريخ | اليوم | الموضوع : الخصائص الطبيعية لمنطقة الخليج العربية (مظاهر السطح) من ص 23 الى ص 24 | |
| | | | الواجب : حل ورقة (Google Form) | |
| اللغة العربية | | | | |
| | | | اليوم | |
| | | | الاسم الدرس | الحصّة الأولى |
| | | | المهارة ومصادر التعلم | |
| | | | الاسم الدرس | الحصّة الثانية |
| | | | المهارة ومصادر التعلم | |
| | | | الاسم الدرس | الحصّة الثالثة |
| | | | المهارة ومصادر التعلم | |
| | | | الاسم الدرس | الحصّة الرابعة |
| | | | المهارة ومصادر التعلم | |
| | | | التقييم القصير الأول للفصول: 6R + 6H يوم الثلاثاء الموافق: 10 - 13 2020. | |
| | | | التقييم القصير الأول للفصول 6S + 6U + 6B يوم الأربعاء الموافق 10 - 14 2020 | |
| | | | برنامج socratic | |
| | | | قواعد لحصّة التقييم: يرجى الظهور في الكاميرا طوال وقت التقييم - الصوت مفتوح طوال الوقت والتواجد في مكان هادئ - عدم طلب المساعدة من أي شخص - توفر لوحة مفاتيح (Keyboard) باللغة العربية - إذا كان الطالب يستخدم (ipad) يرجى توفير جهاز آخر لأداء التقييم على برنامج (socratic) حتى لا يخرج الطالب من برنامج (zoom) وتغلق الكاميرا. | |

لَمَّا لَزِمْتُ الْبَحْثَ وَالتَّحْقِيقَ ... لَمْ يَثْرُكَا لِي مِنَ الْأَنَامِ صَدِيقًا.